

## Planning Term: Autumn 1 Goat goes to Playgroup/Traditional Rhymes

Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Beginning to talk about people and things who are not present Range 3</p> <p>Pays attention to own choice of activity Range 3</p> <p>Understands simple sentences Range 3</p> <p>Recognises and responds to different sounds Range 4</p> <p>Understands who, what, where in simple questions Range 4</p> <p>Holds a conversation, jumping from topic to topic Range 4</p> <p>Selects familiar objects by name Range 3</p> <p>Begins to use everyday words Range 3</p> <p>Understands more complex sentences Range 4</p> <p>Understands who/what/where in simple questions Range 4</p> <p>Begins to copy familiar expressions Range 3</p> <p>Listens to and enjoys rhythmic patterns in rhymes and stories Range 3</p>	<p>Shows interest, dances, sings to music rhymes and songs, imitating movement of others Range 3</p> <p>Helps with dressing/undressing Range 3</p> <p>Shows increasing control with holding, using and manipulating a range of tools and objects Range 4</p> <p>Becoming independent in putting on and taking off simple clothing items Range 4</p> <p>Looks closely at small items and creatures Range 3</p> <p>Is curious and is interested in experiences in nature Range 3</p> <p>Begins to understand and choose different ways of moving Range 4</p> <p>Begins to walk, run and climb on different surfaces Range 4</p> <p>Expresses self through physical action and sounds Range 3</p> <p>Makes connections between their movements and the marks they make Range 3</p> <p>Helps with clothing and hygiene routines Range 3</p>	<p>Knows the marks they make are of value Range 3</p> <p>Listens to and enjoys patterns in rhymes and stories Range 3</p> <p>Begins to join in with actions and sounds in familiar songs and book sharing experiences Range 3</p> <p>Enjoys the sensory experience of making marks Range 3</p> <p>Distinguishes between the marks they make Range 4</p> <p>Repeats and uses actions, words or phrases from familiar stories Range 4</p> <p>Enjoys drawing and writing on paper, on screen and on different textures Range 4</p>	<p>Says some counting words Range 3</p> <p>Enjoys using blocks to make their own simple structures and arrangements Range 3</p> <p>Uses number words Range 3</p> <p>Finds own eyes, nose, ears etc Range 3</p> <p>Begins to select a shape for a specific space Range 3</p> <p>Pushes objects through different shaped holes, and attempts to fit shapes in to spaces on inset boards or puzzles Range 4</p> <p>Gives or takes two or three objects from a group Range 4</p> <p>Begins to understand and talk about immediate past and future Range 4</p> <p>Chooses puzzle pieces and tries to fit them in Range 4</p> <p>Beginning to anticipate times of the day Range 4</p>	<p>Remembers where objects belong Range 3</p> <p>Looks closely at small items and creatures Range 3</p> <p>Is curious about people and shows interest in stories about people Range 3</p> <p>Is interested in photographs of themselves and other familiar adults Range 3</p> <p>Imitates everyday actions and events from own family and cultural background Range 4</p> <p>Notices detailed features of objects in their environment Range 4</p> <p>Enjoys playing with small world models Range 4</p>	<p>Expresses self through physical action and sound Range 3</p> <p>Continues to explore and experiment with a wide range of media Range 3</p> <p>Pretends that one objects represents another Range 3</p> <p>Joins in singing songs Range 4</p> <p>Creates rhythmic sounds and movements Range 4</p> <p>Begins to make believe by pretending Range 4</p>

### Phonics

*I can match and copy the sounds I have heard/I can use my mouth to make lots of different sounds and noises*

*I can name some animals, objects and name their sounds/I can use my body to make different sounds*

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
Week 1 Settling in/ baseline						
Week 2 1,2,3,4,5 once I caught a fish alive	Song, 1,2,3,4,5 joining in. Introducing musical instruments and extending to copying sounds	Yoga: squish a fish, under the sea Circle games outdoors	Joining in with familiar stories and rhymes	Number fish, counting out objects, beginning to recognise numbers. Using number names in play.	Exploring sea creatures in the water tray, using new words to describe them.	1,2,3,4,5 interactive display. Golden rules display
Week 3 Grand old Duke of York	Baseline assessments all week					
	Learning new words, up, down. Joining in with actions	Grand old duke actions, marching and reaching up, down Yoga	Making marks in messy play, exploring senses	Continuing to count 1-5. Number blocks number 2 song and game	Nature hunt to find bugs outdoors	Paper Mache a hill, exploring colour and different materials to construct
Week 4 Mary, Mary quiet contrary	Copying actions during group time Selecting familiar objects by name.	Soft play, choosing ways to move around, exploring the climbing equipment on FS1 playground for older children	Choosing different ways to make flowers, choosing tools to make a flower by materials or marks	Counting flowers and matching coloured flowers Using number blocks to match number	Using magnifying glasses to look at different plants and flowers, both indoors and outdoors	Using instruments to make different sounds <i>Explore different sounds and ways to play the instruments</i>
Week 5 Heads, shoulders, knees and toes	Using instruments to play fast, slow, loud and quiet. Naming the instruments and turn taking	Using soft play to find different ways of moving. Action songs, pointing to different parts of the body	Using different tools to make faces, drawing circles and beginning to make marks of meaning	Finding their own eyes, ears etc through songs, rhymes and actions Can you build a house?	Using small world people to compare/find different facial features	Exploring messy play, using different types of sensory play to make marks
Week 6 Heads, shoulders, knees and toes	Pass around the box, Mrs Potato head pieces. What body part do you have? Where are your _____ ? Joining in with key words from our story and rhyme.	Dressing up clothes, can you dress yourself? Joining in with actions to finger rhymes, finger family song. Mark making, using different tools and media to create circles.	Focus on key phrases in our book, 'Goat goes to playgroup' Introducing new body parts, e.g. Elbows, knees, ankle, neck Finger family song	Counting our eyes, nose, mouth and ears Use animals and people to count, how many people do you have? How many have brown hair?	Dolls house, reflecting on own experiences and discussions around people/pets who are special to us. Thinking about similarities and differences between ourselves and others.	Explore and experiment with making marks to represent shapes, printing, using various tools in messy play.
Week 7 Autumn	Listening for sounds on our Autumn walk. Pass around the box, different sounds. Can you guess what it is?	Autumn cosmic kids yoga. Finding new ways of moving. Skeleton dance song	Printing and looking at the marks we have made, using various natural materials from our walk to print	Nature walk, looking for autumnal items on our environment. Listening to environmental sounds. Counting leaves, twigs. Can you find more, can you fill your bucket? Autumn arts and crafts. Leaf printing.		

## Toilet training

Encourage turn taking, small group games and activities

Explore boundaries and routines