

**Planning Term: Autumn 2 Aliens love underpants/Celebrations**

Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Range 2</p> <p>Uses sounds in play</p> <p>Uses single words</p> <p>Frequently imitates words and sounds</p> <p>Range 3</p> <p>Enjoys rhymes and demonstrates listening by joining in with actions and vocalisations</p> <p>Pays attention to own choice of activity</p> <p>Understands different situations</p> <p>Understands simple sentences</p> <p>Selects familiar objects by name</p> <p>Uses different types of everyday words</p> <p>Copies familiar expressions</p> <p>Beginning to out two words together</p> <p>Beginning to ask simple questions</p> <p>Range 4</p> <p>Listens with interest to noises adults make when they read stories</p> <p>Show interest in play with sounds, songs, rhymes</p> <p>Identifies action words by following simple instructions</p> <p>Understands who, what, where in simple questions</p> <p>Uses language to share feelings</p> <p>Uses a variety of questions</p> <p>Uses longer sentences</p> <p>Learns new words rapidly</p>	<p>Range 3 Participates in finger and action rhymes</p> <p>Shows interest, dances and sings to music rhymes, songs and games, imitating the movements and anticipating the actions</p> <p>When holding crayons, chinks etc, makes connections between the movements and the marks they make</p> <p>When walking, stops, starts and changes direction</p> <p>Helps with brushing teeth</p> <p>Helps with dressing/undressing</p> <p>Range 4</p> <p>Runs safely on whole foot</p> <p>Jumps in the air with both feet leaving the floor and can jump forward a small distance</p> <p>Moves in response to music</p> <p>Develops some independence in self care</p> <p>Turns pages in a book</p> <p>Begins to recognise danger</p>	<p>Range 3</p> <p>Begins to join in with actions and sounds in familiar song and book sharing experiences</p> <p>Knows that the marks they make are of value</p> <p>Range 4</p> <p>Has some favourite songs, rhymes, stories, poems or jingles</p> <p>Repeats and uses actions, words or phrases from familiar stories</p> <p>Distinguishes between the different marks they make</p>	<p>Range 3</p> <p>Says some counting words</p> <p>May engage in counting like behaviour</p> <p>Beginning to select an object for a specific space</p> <p>Joins in and predicts what comes next in a story or rhyme</p> <p>Explores capacity by selecting, filling and emptying containers</p> <p>Range 4</p> <p>Begins to count on fingers</p> <p>Begins to say numbers in order</p> <p>Makes simple constructions</p> <p>Is interested in what happens next</p>	<p>Range 3</p> <p>Explores objects by linking together different approaches</p> <p>Remembers where objects belong</p> <p>Anticipates repeated sounds</p> <p>Range 4</p> <p>Imitates everyday actions and events from own family and cultural background</p> <p>Can talk about some of the things they have observed</p> <p>Seeks to acquire basic ICT skills</p>	<p>Range 3</p> <p>Continues to explore and experiment with a range of media</p> <p>Moves whilst singing/vocalising</p> <p>Pretends that one object represents another</p> <p>Range 4</p> <p>Joins in singing songs</p> <p>Shows an interest in the way sound makers and instruments sound</p> <p>Enjoys and responds to playing with colour in a variety of ways</p> <p>Begins to make believe by pretending</p> <p>Plays with water to investigate 'low technology'</p>

**Phonics**

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
Week 1 Colour (Bonfire night, Diwali, Remembrance)	Think about fireworks, what sounds can you hear? Introducing new sounds, recreating sounds using instruments. Talk about past experiences, Halloween/bonfire. Song 'the rockets in the sky'	Song 'throw your scarves in the air' Jumping on to different coloured spots, jumping a short distance, throwing bean bags on to coloured spots. Using different tools to create firework artwork. Thinking about being safe around fireworks/fire/hot items – link to home corner	Using a wide range of tools and materials to create artwork focussing on colour, bonfire, Diwali and Remembrance Day.	Filling and emptying containers with different coloured objects/materials. Matching colours. Using shape sorters to match shape to their space.	When looking at photographs and videos of fireworks, relate to own experiences. Introducing simple questions to encourage children to talk about own experiences. Discussion around Halloween.	Exploring colour in a range of sensory play. Using paint to begin to explore how colour can be changed. Using instruments to recreate sounds.
Week 2 Aliens love underpants/ Space	Begin to explore our new book, 'Aliens love underpants' Talking about new words in the story, think about the different objects we can see  Explore musical instruments, different ways to play them	Pegging underpants on to a washing line. Dolls/teddies, dressing and using potty/bath to discuss self-care and toilet training.  Cosmic Kids Yoga.	Using various tools to make marks in sensory play, paint etc, talk about the marks we make. Begin to give meaning to the marks we make.	Making our own underpants, using different patterns, shapes, colours. Sorting Aliens by size, colour, shape. Matching shapes to those on the underpants. Looking for different shapes in our environment.	When using instruments, repeating sounds and anticipating what comes next.	Large scale spaceship using different junk modelling materials. Dough mats, using various tools to create patterns for underpants.
Week 3 Aliens love underpants/ Space	5 little men in a flying saucer, join in with the song, actions and rhymes.  Repeating words and phrases from our book.	Taking part in our own Alien race, running to avoid obstacles and changing direction.  Using soft play to find new ways of moving.	Looking at our book and thinking about what is happening in the pictures, what comes next. Filling in missing words from our song '5 little men in a flying saucer'	Using a variety of blocks to create a spaceship.  Counting 1-5.	Using ICT toys to operate simple equipment. Simple spaces games	Washing clothes in the water tray and pegging them to dry. In the home corner, recreating own experiences, think about our family and who the aliens would like to visit.
Week 4 Blast off!! Make it day (Thur)	Zoom, zoom, zoom we're going to the moon.  Using our song to help us follow simple instructions, actions and action words.	Using large boxes to create a rocket. Using nursery playground to develop confidence on larger equipment, climbing, using steps etc	Focus on books, looking at books together and with soft toys/teddies, turning pages carefully	Using shapes to make a rocket. Using shape sorters and shape matching games on interactive boards. Shape puzzles.  Counting 1-5. Using fingers to represent number	Make it day, family and special people invited in to school.	Design your own rocket, using a wide range of materials and media.  Make it day arts and crafts.
Week 5 Whatever Next	Recreating our own whatever next scene, using various objects for different purposes eg, helmet, rocket.	Trying new foods as part of our picnic. Using tools to make our picnic and recognising danger whilst using them. Helping to dress ourselves.	Acting out the story of Whatever Next, using props and items to retell the story.	Using language of size, is it big/small?	Transition to nursery for some children, being around new and unfamiliar adults.	Teddy bears Space picnic, making our own picnic food.
Week 6 Nativity	Christmas songs and rhymes, using instruments alongside. Bells for jingle bells. Do we need to be loud or quiet and bed time?	Experimenting fitting ourselves in different sized spaces.	Looking at a simple Christmas story, talking about Christmas.	Christmas number songs. Joining in with nativity songs, filling in what comes next. Filling and emptying using Christmas items	Santa's grotto.  Talking about past experiences, family, people who are special to us. Recreating past experiences and thinking about differences with others. Using a wide range of tools to make letters, wrap presents.	Creating artwork for our Christmas calendars. Choosing our own tools and showing control over using these.  Creating stars using a range of materials.
Week 7 Christmas	Thinking about Christmas time, family, the story of Christmas. Christmas songs and rhymes, Christmas party.	Moving to music. Using different tools to make presents, letters for our grotto.	Looking at Christmas books, taking care of books, turning pages carefully. Visiting school library for a Christmas story session	Posting letters in our post box, using the post box game.		Christmas baking, using different tools, taking turns, developing control over tools.

28.11 Make it day  
11.12 Dress rehearsal  
12.12 Nativity  
19.12 Christmas party