

Planning Term: Summer 1 Jaspers beanstalk

Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Range 2</p> <p>Shares interest and attention by looking, pointing and using their gaze to direct the adults attention to something</p> <p>Uses sounds in play</p> <p>Enjoys babbling and experiments with using sounds</p> <p>Range 3</p> <p>Understands different situations</p> <p>Understands simple sentences</p> <p>Uses different types of everyday words</p> <p>Copies familiar expressions</p> <p>Uses gestures, sometimes with limited talk</p> <p>Range 4 Listens with interest to the noises adults makes when they read stories</p> <p>Recognises and responds to familiar sounds</p> <p>Identifies action words by following simple instructions</p> <p>Understands who, what, where in simple questions</p> <p>Uses language to share feelings, experiences and thoughts</p> <p>Learns new words rapidly</p> <p>Uses a variety of questions</p>	<p>Range 3</p> <p>Participates in finger and action rhymes</p> <p>Looks closely at small items and creatures</p> <p>Intentionally makes sounds with objects and actively responds to music and singing</p> <p>Helps with dressing/undressing</p> <p>Range 4</p> <p>Moves in response to music, or rhythms played on instruments such as drums or shakers</p> <p>Jumps up into the air with both feet leaving the floor and can jump forward a small distance</p> <p>Shows increasing control in holding, using and manipulating a range of tools and objects</p> <p>Develops some independence in self care</p>	<p>Range 3</p> <p>Is interested in and anticipates books and thymes, may have favourites</p> <p>Begins to join in with action and sounds in familiar song and book sharing experiences</p> <p>Knows that the marks they make are of value</p> <p>Enjoys the sensory experience of making marks</p> <p>Range 4</p> <p>Repeats and uses actions, words or phrases from familiar stories</p> <p>Fills in missing word or phrases in a known rhyme, story or game</p> <p>Distinguishes between the marks they make</p>	<p>Range 3</p> <p>Responds to words like lots or more</p> <p>Says some counting words</p> <p>May engage in counting like behaviour</p> <p>Enjoys emptying and filling containers</p> <p>Uses blocks to create structures and arrangements</p> <p>Becomes familiar with patterns in everyday routines</p> <p>Joins in with what comes next in a story or rhyme</p> <p>Range 4 Begins to say numbers in order</p> <p>Gives or takes two or three objects from a group</p> <p>Begins to notice numerals</p> <p>Remembers their way around familiar environments</p> <p>Makes simple constructions</p> <p>Beginning to anticipate times of day</p>	<p>Range 3</p> <p>Is curious about people and shows interest in stories about people, animals or objects they are familiar with or fascinate them</p> <p>Is interested in photographs of themselves and other familiar people and objects</p> <p>Enjoys stories about nature</p> <p>Is curious and interested to explore new and familiar experiences in nature</p> <p>Remembers where objects belong</p> <p>Range 4</p> <p>Has a sense of own immediate family and relations and pets</p> <p>Imitates everyday action and events from own family and cultural background</p> <p>Learns they have similarities and differences that connect them to and distinguish them from others</p> <p>Notices detailed features if their environment</p> <p>Can talk about some of the things they have observed</p>	<p>Range 3</p> <p>Continues to explore and experiment with an increasing range of media and movement through multi-sensory exploration and expression</p> <p>Mirrors and improvises actions they have observed</p> <p>Expresses self through physical action and sound</p> <p>Creates sound effects and movements</p> <p>Range 4</p> <p>Joins in singing sings</p> <p>Creates sounds by rubbing, shaking, tapping</p> <p>Uses everyday materials to explore, understand and represent their world</p> <p>Begins to make believe by pretending using sounds, words, objects</p>

Phonics

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
W e e k 1						
Week 2	Learning names of insects and describing words. Song 'incy wincy spider' Joining in with actions to the rhyme. Small circle time sessions and introducing our boo 'Jaspers beanstalk'	Thinking of new ways of moving and link to insects. Using fast/slow when playing musical instruments and using various media and sensory play to draw circles and lines to make a spider.	Giving meaning to marks we make as we create insects for our display.	Using number names and counting to create, describe and talk about insects. Thinking about circle shape. INSET puzzles, matching shapes and sizes.	Exploring the outdoor area, creating a bug den. Looking closely at small items and thinking about taking care of living things. Thinking about different homes.	Creating a bug den using different tools. Exploring and choosing different ways to create insects for our display. Exploring sensory play and making marks, giving meaning to the marks we make.
Week 3	Responding to different sounds, listening for sounds and following simple/longer instructions.	Using tools for a purpose to make a Pirate wrap. Climbing and choosing new ways of moving.	Pirate themed songs and rhymes.	Counting pirate treasure and using language more/less/empty/full throughout various activities of interest.	VE day activities. Pirate day, exploring new environments.	Pouring and transporting water. VE day and Pirate day crafts, sensory play.
Week 4	Jaspers beanstalk story, using new words and providing actions for these. Using musical instruments to make different sounds.	Building with different blocks, creating a 'tall' structure like our beanstalk. Using different ideas on how to ensure this balances.	Making new marks and talking about the marks we make, in sensory play and with different tools both indoors and outdoors.	Counting and sorting activities, filling and emptying containers. Using some counting words, pointing or sounds. Some children may link these to numerals or number blocks.	Planting cress seeds, thinking about how to care for them and watching them grow. Looking at different plants/trees etc in our environment.	Creating a Jaspers beanstalk display. Choosing and using different tools, making marks with twigs, sticks and leaves.
Week 5	Number songs and rhymes, focus on joining in with finger rhymes and actions. Joining in with words in rhymes.	Using blocks to build 'homes' counting blocks as we build. Developing self care routines, washing babies and vehicles.	Distinguish between the marks we make as we create a 'home'	Focus on counting 1-5, engage in counting like behaviour. Using number songs and rhymes to understand number. Counting and sorting block. Number blocks 2 and 3.	Looking at family books, thinking about people who are special to us and where we live.	Junk modelling a house. Using different blocks to make a house.