

**Planning Term: Summer term 2 - Dig, Dig, Digging**

Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Using sounds in play R2</p> <p>Responds to simple questions when in a familiar context R2</p> <p>Uses single words R2</p> <p>Uses pointing with eye gaze to make requests R2</p> <p>Understands different situations R3</p> <p>Selects familiar objects by name and will go and find an object when asked R3</p> <p>Uses different types of everyday words R3</p> <p>Recognises and responds to familiar sounds R4</p> <p>Uses language to share feelings, experiences and thoughts R4</p> <p>Uses longer sentences R4</p> <p>Can retell a simple past event in the correct order R5</p> <p>Responds to instructions with more elements R5</p>	<p>Experiment with what their bodies can do by setting themselves physical challenges R3 (PSED)</p> <p>Participates in finger and action rhymes R3</p> <p>Makes connections between their movements and the marks they make R3</p> <p>Developing their own likes and dislikes in food and drinks, willing to try new textures R3</p> <p>Begins to understand and chose different ways of moving R4</p> <p>Feeds self competently R4</p> <p>Can climb stairs, steps and moves across climbing equipment using alternate feet R5</p>	<p>Joins in with actions and sounds in familiar songs and books R3</p> <p>Repeats and uses actions, words or phrases from familiar stories R4</p> <p>Fills in missing words or phrases in a known rhyme R4</p> <p>Recognises familiar words and signs such as own name, logos and screen icons R5</p>	<p>Uses number words accurately R3</p> <p>Joins in and predicts what comes next in a story or rhyme R3</p> <p>Begins to compare and recognise changes in numbers of things R4</p> <p>Recognises that two objects have the same shape R4</p> <p>Understands some talk of immediate past and future R4</p> <p>Responds to some spatial and positional language R4</p> <p>Links numerals with amounts up to 5 and maybe beyond R5</p>	<p>Remembers where objects belong R3</p> <p>Enjoys playing with small world, building on own experiences R4</p> <p>Uses pipes, funnels and other tools to transport water from one place to another R4</p> <p>Remembers and talks about significant events in their own experience R5</p> <p>Talk about why things happen and how things work R5</p>	<p>Matches parts of objects that fit together R3</p> <p>Shows interest in toys with buttons, flaps and simple mechanisms R3</p> <p>Joins in singing songs R4</p> <p>Begins to make believe by pretending, using sounds, movements, words, objects R4</p> <p>Taps out simple repeated sounds R5</p> <p>Uses various construction materials R5</p>

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
Week 1 Vehicles, how things move	Pass around the box using day to day items. Looking at the story, 'Dig Dig Digging'	Using large blocks and vehicles to make ramps, tracks, paths etc Finding different ways of moving the vehicles from one place to another.  YOGA AS PART OF MINDFULNESS KINDNESS CURRICULUM	Using the story to fill in the missing words, repetitive phrases. Using the board to draw vehicles	Can you give me 1,2,3 vehicles. How many do you have? Looking at shapes on the vehicles, tracks, ramps etc	Thinking about the vehicles we have travelled on. Who did you travel with?	Using various vehicles to make marks with paint, talking about the marks they have made by answering simple questions
Week 2 Assessments/ Fathers Day						
Week 3 Sports Day ARTS WEEK	Following instructions, turn taking and working together as a team	Sports day games, finding new ways of moving, running avoiding obstacles, balancing, jumping	Singing time, joining in with the words, actions and songs to familiar rhymes, taking turns using the nursery rhyme dice.	Number songs and rhymes	Happy land, building on first hand experiences and retelling past events. Using the role play area to promote conversation around past events, retelling them in the correct order	Using large boxes outside to construct, what can you make? Using coloured water to paint outdoors, large scale painting
Week 2 Construction, vehicles, Fathers Day	THE WHEELS ON THE BUS Have you been on a bus, plane, train, car, taxi?	Using the soft play to make various transport eg bus, train, car  SINGING HANDS THE WHEELS ON THE BUS		Following instructions when building and using the vehicles, eg. Can you out this on top of the block? Can the car go under the bridge?	Water palay outdoors using pipes, jugs, funnels. Transporting water	Using blocks of different shapes and sizes to construct. Constructing with loose parts/junk modelling
Week 5 Healthy Eating	Pass the box around, using fruits and vegetables  Can you pass me an orange, peas etc	COSMIC KIDS YOGA The Very Hungry Caterpillar  Trying new fruits/vegetables	THE VERY HUNGRY CATERPILLAR Filling in missing words in the story,	Counting out fruits and vegetables, making a healthy food plate, can you add 5 pieces of fruit/veg		Creating out own caterpillar Printing using vegetables and paint Making fruit kebabs/smoothies
Week 6						
Week 7 Exploring water	Sound game, What is in Mrs Mellors bag? Listening to and responding to familiar items	Using tools for a purpose and with good control, jugs, funnels, scissors etc	Opportunity to recognise familiar logos etc, using photographs of logos and familiar packaging	Looking at our stories from this topic, What comes next? Retelling familiar stories	Water palay outdoors using pipes, jugs, funnels. Transporting water	Using water to wash items in the water tray, washing animals
Week 8 Seaside/Summer theme week	Talking about holidays/special trips we have been on with family or friends, relaying past events and holding a conversation	Using nursery play equipment to climb, balance, use steps etc		Using some number words to count out different objects, ice cream, sunhat, sun etc  Matching numerals to the correct amount	Talking about holidays/special trips we have been on with family or friends, relaying past events and holding a conversation	Large scale messy play Sand and water play to resemble a beach

### Kindness Curriculum: June Perspective/July Compassion & Empathy

Little Wandle- Foundations for Phonics

Summer 2- Environmental sounds Instrumental sounds

Body sounds

Voice sounds