

Planning Term: Spring term 1 Rosies Walk

Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Begins to join in with actions and words from familiar rhymes Range 3</p> <p>Pays attention to own choice of activity Range 3</p> <p>Selects familiar objects by name Range 3</p> <p>Begins to use me, you and I in their talk Range 3</p> <p>Begins to put two words together Range 3</p> <p>Recognises and responds to familiar sounds Range 4</p> <p>Understands who/what/where questions Range 4</p> <p>Developing understanding of simple concepts Range 4</p>	<p>Makes connections between the movements and the marks they make Range 3</p> <p>Helps with dressing and undressing Range 3</p> <p>Participates in finger and action rhymes Range 3</p> <p>Begins to understand different ways of moving Range 4</p> <p>Begins to understand and choose different ways of moving Range 4</p> <p>Holds mark making tools with thumb and all fingers Range 4</p>	<p>Fills in missing words and phrases from known rhymes Range 3</p> <p>Knows the marks they make are of value Range 3</p> <p>Enjoys drawing and writing on paper, on screen, different textures and through touch screen technology Range 4</p> <p>Begins to join in with sounds from familiar songs Range 4</p>	<p>Begins to say counting words Range 3</p> <p>Becomes familiar with patterns in daily routines Range 3</p> <p>Shows an interest in size and weight Range 3</p> <p>Make simple constructions Range 4</p> <p>Joins in and anticipates repeated sound and action patterns Range 4</p>	<p>Enjoys stories about people and nature Range 3</p> <p>Remembers where objects belong Range 3</p> <p>Is interested in photographs of themselves and other people Range 3</p> <p>Imitates everyday actions and events from own background Range 4</p> <p>Can talk about some of the things they have observed Range 4</p> <p>Learns they have similarities and differences that connect them to and distinguish them from others Range 4</p>	<p>Explores and experiments with an increasing range of media Range 3</p> <p>Creates sound effects and movements Range 3</p> <p>Joins in singing songs Range 4</p> <p>Begins to make believe by pretending using sounds, movements, words, objects Range 4</p> <p>Uses 2D and 3D structures to explore materials and/or to express ideas Range 4</p>

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
Week 1. Welcome and history week, Tractors	Selection of nursery rhymes in 'pass around the box' encouraging children to choose their favourite song/rhyme and begin to join in	Using different tools to make marks on the easel	Focus on story time, encourage children's enjoyment of books and role modelling taking care of books, turn pages etc	Counting during play, sometimes in order Encourage children's awareness of number by modelling counting during play	Thinking about our Christmas holidays, talking about home events and families	Creating tractors using different materials and media
Week 2 Introduction to farm animals	Naming farm animals and copying the sounds they make. Using new words to describe the animals	Music and movement, can you move like each animal? Using different tools in the dough, scissors to cut, rolling pins. Using our hands in the dough, dough disco	Old Macdonald had a farm, filling in the missing words in the song and using puppets as part of our songs	Sorting animals into groups Counting animals, can you give me one cow, two pigs etc	Thinking about where animals live, what they like to eat and their families. Beginning to talk about names for baby animals and how these are different	Using various tools to paint, developing grip and control, on a large scale
Week 3 Exploring colour	Makaton signs for farm animals. Answering simple questions, which animal is pink? Who is black and white?	Bounce patrol animal song. Animal yoga. Using large brushes to paint or mark make in sensory play.	Farm books, lift the flap books. Who is behind the farmhouse, who is in the tractor?	Can you put the pig on top of the house, can you put the sheep behind the tractor? Sorting animals by colour	Looking at animals and what they like to eat, what do we eat? Are they the same?	Exploring colour, mixing and making prints. Think about the animals that are the same colour.
Week 4 Chinese New Year						
Week 5 Baseline assessment week	Focus/small group activities/1:1 using animals to ask simple questions who/what/where	Dressing up clothes to dress/undress Jumping, kicking a large ball and climbing outdoors	Using the smartboard to mark make	Comparing size and weight in play	Exploring ICT toys and toys with buttons, flaps and simple mechanisms Thinking of the homes of different animals	Exploring different sensory play
Week 6 Valentines/people who are special to me	Talking about our families and people who are special to us	Yoga Action songs and rhymes Finger family	Using mark making resources to draw faces/people	RED THEMED DAY 14 th Counting eyes, nose, hands etc Who is taller/shorter/has long hair etc	Looking at photographs of families/people who are special to us.	Hand and footprints in different media. Hand print tree for display.

Phonics: Animal sounds, matching animals to their sounds and repeating sounds
Talking about a story using the pictures
I can use instruments to make different sorts of sounds