

Planning Term: That's not my...

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Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Range 2</p> <p>Uses sounds in play</p> <p>Uses single words</p> <p>Imitates words and sounds</p> <p>Uses pointing with eye gaze</p> <p>Range 3</p> <p>Understands simple sentences</p> <p>Enjoys rhymes and demonstrates trying to join in with actions and vocalisations</p> <p>Pays attention to own choice of activity</p> <p>Selects familiar objects by name and will go and find objects when asked</p> <p>Copies familiar expressions</p> <p>Beginning to put two words together</p> <p>Beginning to talk about people who are not present</p> <p>Uses gestures to communicate</p> <p>Range 4</p> <p>Listens with interest to the noises adults make when they read stories</p> <p>Shows interest in play with sounds, songs and rhymes</p> <p>Understands who, what and where in simple questions</p> <p>Uses language to share feelings, experiences and thoughts</p> <p>Uses longer sentences</p>	<p>Range 3</p> <p>Shows interest, dances and sings to music rhymes and songs, imitating movements of others</p> <p>Hands start to operate independently during a task</p> <p>Intentionally makes sounds with objects</p> <p>Shows interest in indoor and outdoor clothing</p> <p>Feeds self with increasing control</p> <p>Willing to try new foods, textures and tastes</p> <p>Range 4</p> <p>Runs safely on whole foot</p> <p>Jumps up in the air with both feet leaving the floor</p> <p>Turns pages in a book, sometimes several at once</p> <p>Holds mark making tools with thumb and all fingers</p> <p>Able to help and become independent in putting on and taking off simple clothing items</p> <p>Can express their thoughts and emotions using words and facial expressions</p>	<p>Range 3</p> <p>Is interested in and anticipates books and rhymes</p> <p>Begins to join in with actions and sounds in familiar song and book sharing experiences</p> <p>Knows the marks they make are of value</p> <p>Enjoys the sensory experience of making marks</p> <p>Range 4</p> <p>Has some favourite stories, rhymes songs and jingles</p> <p>Fills in the missing word or phrase in a known rhyme, story or game</p> <p>Enjoys rhythmic and musical activity with percussion instruments, actions, rhymes and songs, clapping along with the beat and joining in with words</p> <p>Distinguishes between the marks they make</p>	<p>Range 3</p> <p>Responds to words like lots or more</p> <p>Says some counting words</p> <p>May engage in counting like behaviour</p> <p>Enjoys filling and emptying containers</p> <p>Pushes objects through different shaped holes</p> <p>Becomes familiar with patterns in daily routines</p> <p>Range 4</p> <p>Begins to say numbers in order</p> <p>Gives or takes two or three objects from a group</p> <p>Beginning to notice numerals</p> <p>Beginning to count on their fingers</p> <p>Responds to some special and positional language</p> <p>Chooses puzzle pieces and tries to fit them</p> <p>Makes simple constructions</p>	<p>Range 3</p> <p>Is interested in photographs of themselves and other familiar people</p> <p>Explores objects by linking together different approaches</p> <p>Remembers where objects belong</p> <p>Shows interest in toys with buttons, flaps and simple mechanisms</p> <p>Range 4</p> <p>Has some sense of own immediate family, relations and pets</p> <p>Enjoys playing with small world reconstructions, building on first hand experiences</p> <p>Seeks to acquire basic ICT skills in turning on and operating some digital equipment</p>	<p>Range 3</p> <p>Continues to explore and experiment with an increasing range of media and movement</p> <p>Moves whilst singing/vocalising</p> <p>Mirrors and improvises actions they have observed</p> <p>Expresses self through physical action and sound</p> <p>Pretends that one object represents another</p> <p>Range 4</p> <p>Joins in singing songs</p> <p>Creates sounds by rubbing, shaking, tapping, striking or blowing</p> <p>Uses everyday materials to explore, understand and represent their world</p> <p>Begins to make believe by pretending</p>

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
Week 1 That's not my Bear	Thinking about words we can use to describe our bear. Teddy bear, teddy bear song. Round and round a garden.	Using different tools to make food for our teddy bears picnic. Trying different foods. Choosing different mark making items to make a bear face.	Filling in the missing words from our story. Making marks in sensory play, circles and lines, using varied tools and choosing own tools for a purpose	Using language of size to describe bears. Sorting bears by colour.	Varied construction materials to make homes and beds for our teddys. Teddy Bears picnic, talking about past experiences of picnics or meals with family/people who are special to us.	Drawing circles to make a teddy bears face. Using different sensory materials to make a teddy bears face. Making a bed for our teddy bears.
Week 2 That's not my Robot		Danny go, robot dance.	WORLD BOOK DAY	Counting the features of a robot, how many eyes, legs etc. Making our own robot and using	ICT toys, robots and using ipads to take photographs	Using large boxes and junk modelling to make a robot.
ASSESSMENT WEEK						
Week 3 That's not my Puppy	Taking care of our soft 'toy' pets...what can we do to be kind to others. Who looks after us when we are unwell?	Ball skills. Finding new ways of moving, jumping. Climbing on different surfaces.	Exploring musical instruments. Clapping along with the beat of a song	Counting out 2 and 3 objects, using coloured animals. Using counting words, pointing as we count.	Thinking about our pets or animals in our family who are special to us. Where do different animals live?	Vets role play. Taking care of animals and thinking about people who take care of us.
Week 4 That's not my Princess/Arts week	Thinking about people who are special to us, looking at family photographs and talking about people who are not present.	'A royal tea' Baking for our royal tea party. Using different tools and gross motor skills, turn taking. 19 TH MARCH	Giving meaning to the marks we make	Counting out plates, cups etc for a royal tea party	Thinking about people who are special to us, looking at family photographs and talking about people who are not present.	Creating a castle. Knights and castles role play. Creating a crown.
ARTS WEEK						
Week 5 That's not my Dinosaur		Danny go, dinosaur dance Finding new ways of moving, jumping. Climbing on different surfaces.	Creating Mothers Day cards, choosing and using our own ideas to make marks	Number rhymes and using our fingers to represent number. Counting 1-5.	Nature walk, looking for new objects in our environment. Looking closely at small items	Dinosaurs den. Creating artwork using dinosaur footprints. Leaf printing.
Week 6 That's not my Bunny	Hop little bunnies song and dance. Moving to music and playing instruments in different ways, fast, slow, loud, quiet.	Find a different way of moving on our hunt. Moving in different ways as we move like different spring animals.			Easter egg hunt around our environment	Easter tuft tray. Easter crafts. Easter cards.