

## Planning Term Spring term 2 : Number rhymes/One mole digging a hole

### Phonics

Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
<p>Range 2 Uses single words</p> <p>Range 3 Selects familiar objects by name and will go and find objects when asked</p> <p>Range 3 Pays attention to own choice of activity</p> <p>Range 3 Copies familiar expressions</p> <p>Range 3 Begins to ask simple questions</p> <p>Range 4 Identifies action words by following simple instructions</p> <p>Range 4 Uses language to share feelings, experiences and thoughts</p> <p>Range 4 Uses longer sentences</p>	<p>Range 3 Uses gesture and body language to convey needs and interests and to support emerging verbal language use</p> <p>Range 3 Intentionally makes sounds with objects and actively responds to music and singing with whole-body dancing</p> <p>Range 3 Changes position from standing, squatting and sitting</p> <p>Range 4 Holds mark making tools with thumb and all fingers</p> <p>Range 4 Develops some independence in self-care</p> <p>Range 4 Holds mark making tools with thumb and all fingers</p> <p>Range 4 Begins to understand different ways of moving</p>	<p>Range 3 Understands the cause and effect of their actions in mark making</p> <p>Range 3 Knows that the marks they make are of value</p> <p>Range 4 Enjoys rhythmic and musical activity with percussion instruments, actions, rhymes and songs. Clapping along with the beat and joining in with words of familiar songs and nursery rhymes</p> <p>Range 4 Distinguishes between the marks they make</p>	<p>Range 3 Says some counting words</p> <p>Range 3 Uses number words and sometimes responds when asked to give one or two things</p> <p>Range 3 Enjoys emptying and filling containers</p> <p>Range 3 Responds to words like lots or more</p> <p>Range 4 Begins to compare and recognise the changes in the number of things</p> <p>Range 4 Begins to count on their fingers</p> <p>Range 4 Says some numbers in order</p> <p>Range 4 Begins to notice numerals</p>	<p>Range 3 Remembers where objects belong</p> <p>Range 3 In pretend play, imitates everyday actions and events from own family and cultural background</p> <p>Range 4 Can talk about some of the things they have observed</p> <p>Range 4 Notice detailed features of objects in their environment</p>	<p>Range 3 Mirrors and imitates actions they have observed</p> <p>Range 3 Creates sound effects and movements</p> <p>Range 3 Expresses themselves through physical action and sound</p> <p>Range 4 Joins in singing songs</p> <p>Range 4 Creates rhythmic sounds and movements</p> <p>Range 4 Begins to make believe by pretending</p>

Phonics: Animal sounds, matching animals to their sounds and repeating sounds

Talking about a story using the pictures

I can use instruments to make different sorts of sounds

Weeks	Com & Lang	Physical D	Literacy	Mathematics	Und the World	Ex Arts & Design
Week 1 5 little ducks	Playing 'Mummy Duck say's' Circle time, taking turns to find a duck in the box, look at facial expressions, how does he feel?	Beginning to learn Makaton signs for please/thank you/more/sad/happy Washing muddy ducks, talk about self-care and the importance of this	Using the drums, copy the sound and the amount of beats. Some children can listen to the instruments being played loud/quiet	Showing the correct amount of fingers during the song '5 little ducks' Using numicon to build up to 5, choosing the correct amount of cubes	Role play area, making lunch for each other, taking care of babies etc	Yoga and shake your sillies out song. 5 little ducks display
Week 2 5 little speckled frogs	Action words, identifying action words. Using flashcards to copy actions, bounce patrol action songs to develop confidence in joining in.	Music and movement, moving around like frogs. 'See the little frogs sleeping, jumping, hopping etc'	Using musical instruments to repeat simple sounds and patterns. Joining in the rhymes, filling in missing words. Using props to support and give confidence with this. Mark making using chalks, indoors and outdoors. Making large circles and lines. Beginning to make marks representing ideas of number.	Using tweezers to pick up and count the bugs whilst feeding them to the speckled frogs.  Matching objects to numbers on the lily pads	Thinking about frogs, where they live and the lifecycle of a frog. Talk about how we grow from babies, how we change and link to families.	Frog pond sensory tray. Playing action songs, games.
Week 3 One mole digging a hole Mothers Day	Looking at the book, filling in the missing words in the book. Learning names and signs for the different animals in the book	Filling and emptying pots with soil, planting.  Washing hands afterwards. Washing babies in the water tray, using this as a discussion for own self-care and gaining independence with this.		Number dig, digging for numbers in cornflour, kinetic sand etc	Using soil, digging, filling and emptying. Planting cress seeds, watching them grow.  Thinking about healthy foods, the foods in our story and what healthy foods we eat.	One mole digging a hole display. Choosing different materials to create artwork from the pictures in the story. Using tools for a purpose.  Mother's Day crafts
Week 4 One mole digging a hole/Geography week	Talking about looking after our environment, where we live and taking care of creatures in our garden. Think about making a Minibeast hotel in the garden. What will we need?	Following instructions using action words, digging.  Using soft play equipment to gain confidence in climbing and also develop skills in jumping using two feet. Nursery playground to be used for climbing and balancing		Showing the children 2/3/4 objects linked to our story, taking one away, can they guess which one has gone? Beginning to count out objects, using our fingers.	Create a bug/minibeast hotel outdoors. Using various tools, think about where the minibeasts would like to live and make a checklist of minibeasts we could look for.	One mole digging a hole sensory tray.
Week 5 Easter	Thinking about Easter and celebrating. Talk about Spring and new beginnings, thinking about Spring animals and flowers.	Easter egg hunt? Cutting skills using dough, decorating Easter Eggs	Filling and emptying egg cartons, plastic eggs.			Easter cards and crafts Potato stamping, eggs and patterns Easter sensory tray