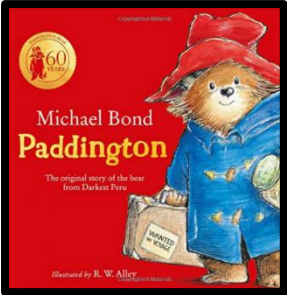
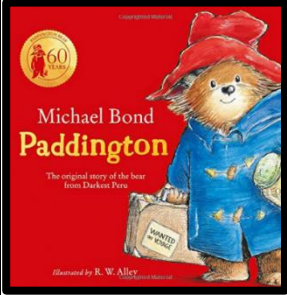
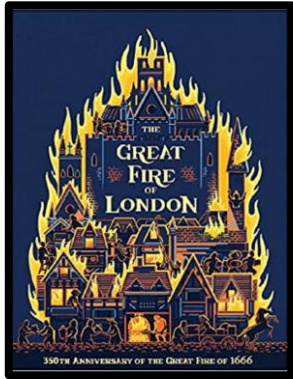


Year 2 – English Curriculum

Autumn Term

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		Recount	<p>Grammar: Capital letters for proper noun Time adverbial Expanded noun phrases Verb and adverb Past tense Conjunctions Punctuation: Full stops Comma Exclamation mark</p>	<p>Paddington- 2 weeks 1a draw on knowledge of vocabulary to understand texts.</p>  <p>Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>

3



Gunpowder Plot - Retell

Grammar:

Capital letter for proper noun

Expanded noun phrases

Suffix words

Conjunctions

Verb and adverb

Time adverbial

Past tense

Punctuation:

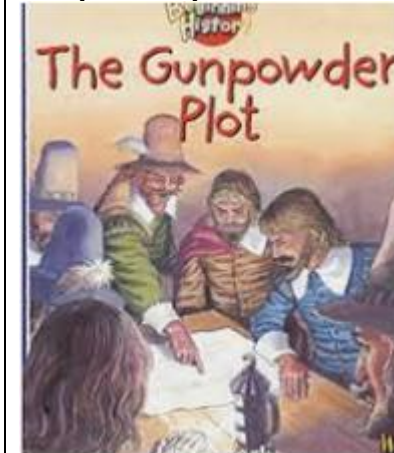
Full stops

Comma

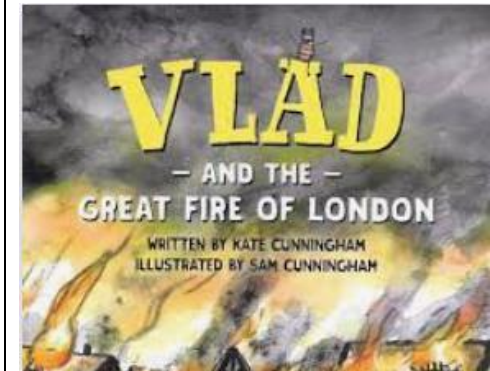
Exclamation mark

Question mark

Gunpowder plot- 2 weeks



Vlad and the great fire of London- week 1



1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

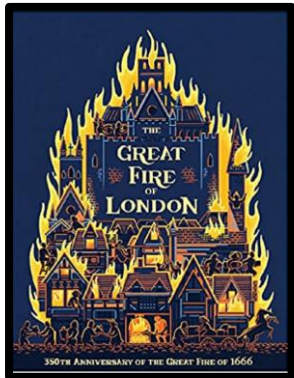
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information.

Retrieve/Explain

1c identify and explain the sequences of events in texts. **Sequence/Explain**

				<p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
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3



GFOL – Diary Entry

Grammar:

Expanded noun phrases

Suffix words

Conjunctions

Verb and adverb

First person/ present tense

Possessive apostrophe

Punctuation:

Full stops

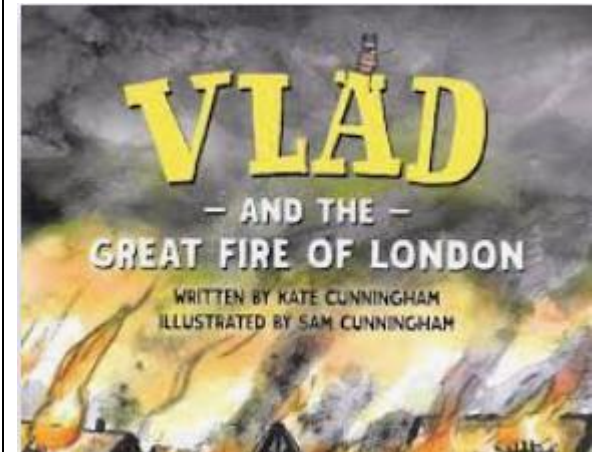
Comma

Exclamation mark

Question mark

Apostrophe

Vlad And the Great fire of London- week 2



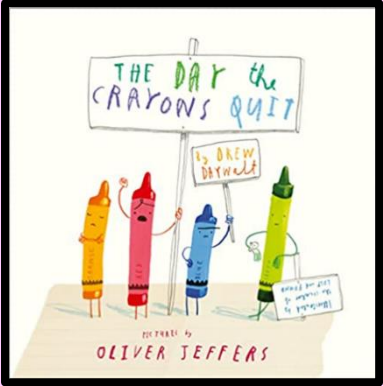
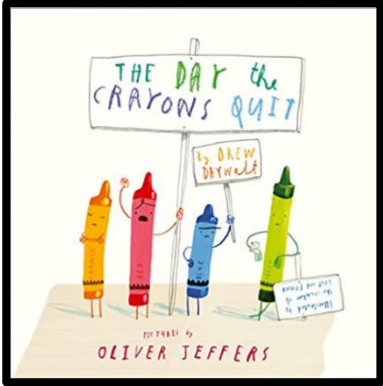
Great Fire of London



1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve/Explain**

1c identify and explain the sequences of events in texts. **Sequence/Explain**

				<p>1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
<p>3</p>		<p>Letter</p>	<p>Grammar:</p> <ul style="list-style-type: none"> - Capital letters proper nouns - Expanded phrases - Noun and adjectives <p>Punctuation:</p> <ul style="list-style-type: none"> - Full stops - Comma <p>Question mark</p>	<p>The Day the Crayons Quit :- 1 week</p>  <p>Meerkat mail-2 weeks</p>



1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve/Explain**

1c identify and explain the sequences of events in texts. **Sequence/Explain**

1d make inferences from the text. **Infer/Explain**

1e predict what might happen on the basis of what has been read so far. **Predict/Explain**

2



What comes next narrative.

Grammar:

Capital letter proper noun
Expanded noun phrase
Verb and adverb
Long and short sentences

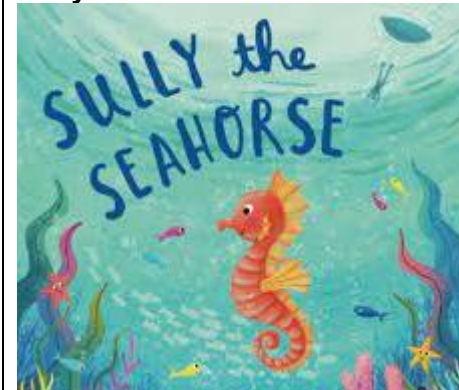
Punctuation:

Full stops
Comma
Exclamation mark

The Barnabus Project- 1 week



Sully the Sea horse- 1 week



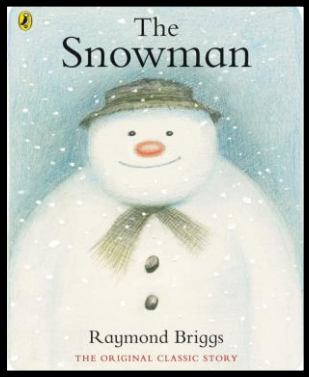
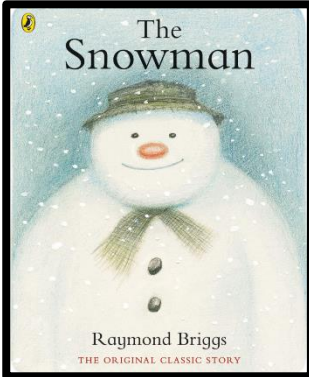
1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve/Explain**

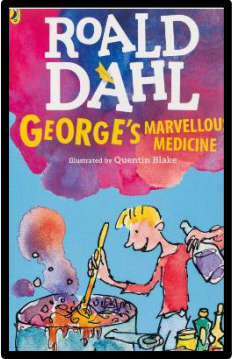
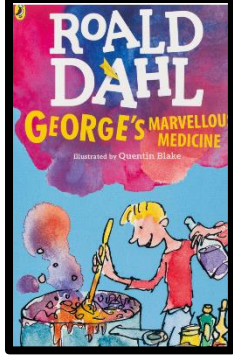
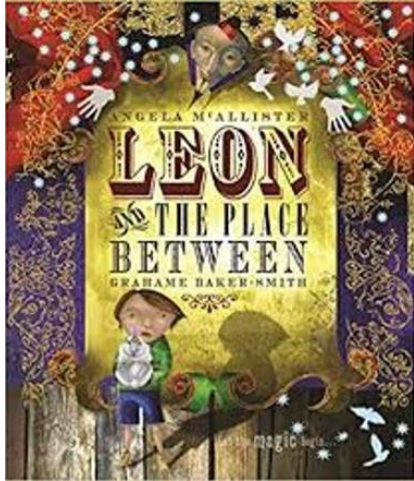
1c identify and explain the sequences of events in texts. **Sequence/Explain**

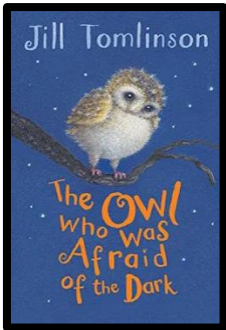
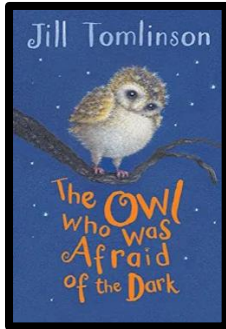
1d make inferences from the text. **Infer/Explain**

1e predict what might happen on the basis of what has been read so far. **Predict/Explain**

<p>1</p>		<p>Winter Poem</p>	<p>Grammar: Expanded noun phrases Different sentence types Verbs and adverbs Capital letter for proper noun Punctuation: Full stops Comma Exclamation mark</p>	<p>The Snowman- 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
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Spring Term:

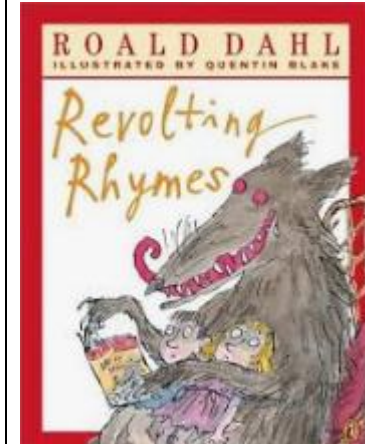
Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		Instructions	<p>Grammar: Time adverbial Conjunctions Expanded noun phrases Capital letters for proper nouns Verbs and adverbs Items in a list</p> <p>Punctuation: Full stops Commas Colon Bullet points Exclamation mark</p>	<p>George's Marvellous Medicine- 2 week</p>  <p>Leon and the Place between- 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters,</p>

				<p>events, titles and information.</p> <p>Retrieve/Explain</p> <p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Narrative Changes	<p>Grammar:</p> <ul style="list-style-type: none"> Capital letter for proper noun Expanded noun phrases Verb and adverb Different sentence types Suffix words Conjunctions Possessive apostrophe <p>Punctuation:</p> <ul style="list-style-type: none"> Full stops Commas Exclamation mark apostrophe 	<p>The Owl who was Afraid of the Dark- 2 week</p>  <p>The Ugly Five- 1 week</p>

				 <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Newspaper Article	Grammar: Heading/ subheading Different sentence types Capital letter for proper noun Conjunctions Past tense Time adverbial reported speech possessive apostrophe Punctuation: Full stops Inverted comma Comma	The True Story of the 3 Little Pigs-2 week 

Exclamation mark
Question mark
Apostrophe

Revolting rhymes- Little Red riding hood- 1 week



1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information.

Retrieve/Explain

1c identify and explain the sequences of events in texts. **Sequence/Explain**

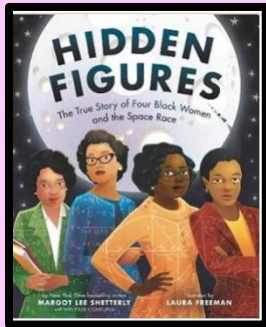
1d make inferences from the text.

Infer/Explain

1e predict what might happen on the basis of what has been read so far.

Predict/Explain

3



Fact File

Grammar:

Heading/ subheading

Bullet points

Colon for lists

Capital letter for proper noun

List of three.

Expanded noun phrase

Different sentence types

Items in a list

Time adverbials

Apostrophe of omission

Punctuation:

Full stops

Bullet point

Colon

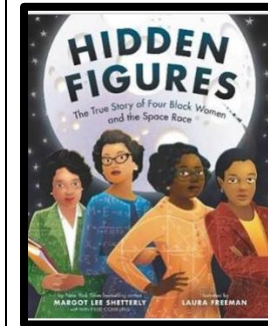
Commas

Exclamation mark

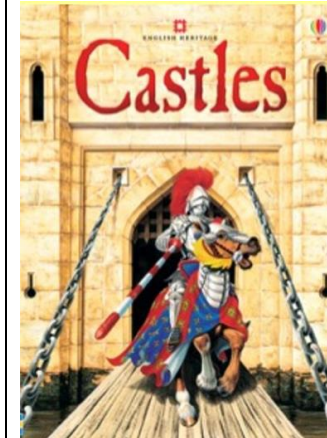
Apostrophe

Question mark

Hidden Figures The True Story of 4 Black Women and the Space Race- 2 weeks



Castles- 1 week



1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information.

Retrieve/Explain

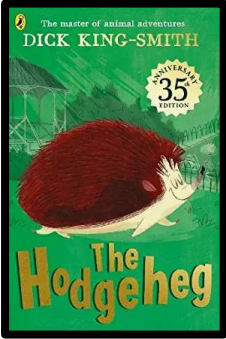
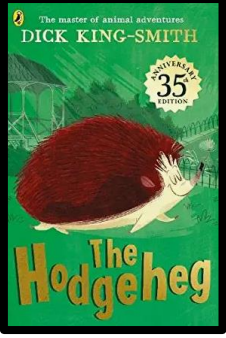
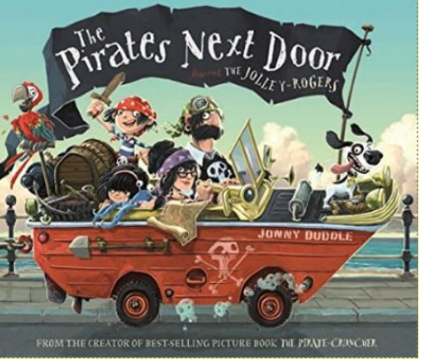
1c identify and explain the sequences of events in texts. **Sequence/Explain**

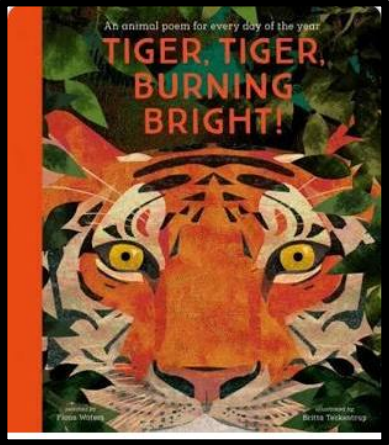
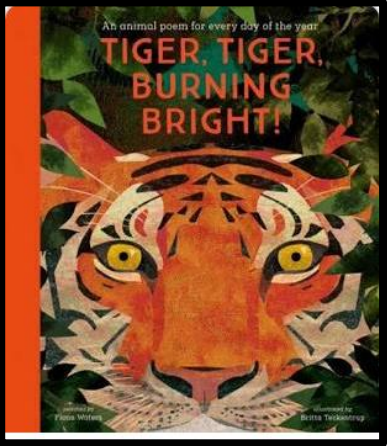
1d make inferences from the text.

Infer/Explain

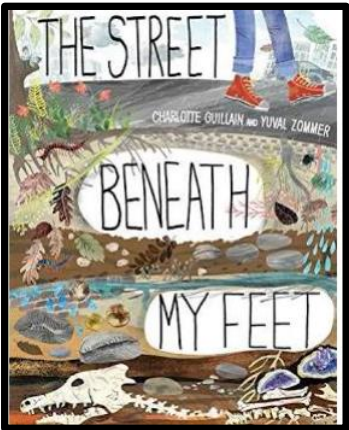
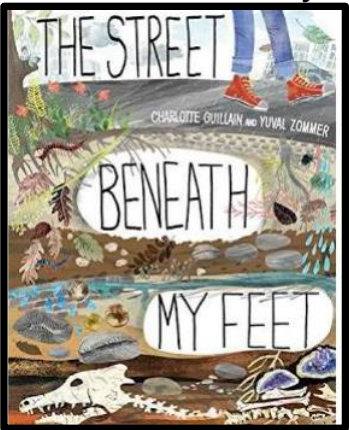
				1e predict what might happen on the basis of what has been read so far. Predict/Explain
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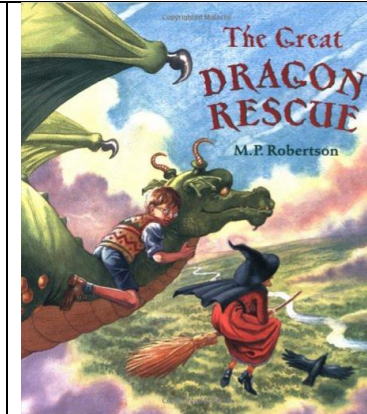
Summer Term:

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		Informative leaflet.	<p>Grammar: Heading/ subheading Capital letters for proper nouns Different sentence types Expanded noun phrases Conjunctions Verbs and adverbs</p> <p>Punctuation: Full stops Commas Bullet points Exclamation mark Question marks</p>	<p>The Hodgeheg- 2 week</p>  <p>The Pirates Next door- 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain</p>

				<p>1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
2		SATS - Poem	<p>Grammar: Different sentence types Apostrophe of omission suffix verbs and adverbs expanded noun phrases Punctuation: Question marks Commas Full stops Exclamation mark Apostrophe</p>	<p>Tiger Tiger Burning Bright- 2 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>

2		Comic book	<p>Grammar: Heading/ subheading Capital letters for proper nouns Reported speech Expanded noun phrases Conjunctions Suffix Verbs and adverbs</p> <p>Punctuation: Full stops Commas Inverted commas Exclamation mark</p>	<p>Traction Man- 2 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
2		Animal explanation text on how to look after a pet.	<p>Grammar: Heading/subheading Different sentence types Capital letters for proper nouns Expanded noun phrases Time adverbials suffix Past tense</p> <p>Punctuation: Full stops Commas Exclamation mark</p>	<p>The Diary of a Killer Cat- 2 week</p> 

			Apostrophe	<p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain</p> <p>1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain</p> <p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Explanation Text	<p>Grammar:</p> <ul style="list-style-type: none"> Heading/subheading Different sentence types Capital letters for proper nouns Expanded noun phrases Time adverbials suffix Past tense Apostrophe of omission <p>Punctuation:</p> <ul style="list-style-type: none"> Full stops Commas Exclamation mark Apostrophe 	<p>The Street Beneath my Feet- 2 week</p>  <p>The Great Dragon rescue- 1 week</p>



1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information.

Retrieve/Explain

1c identify and explain the sequences of events in texts. **Sequence/Explain**

1d make inferences from the text.

Infer/Explain

1e predict what might happen on the basis of what has been read so far.

Predict/Explain