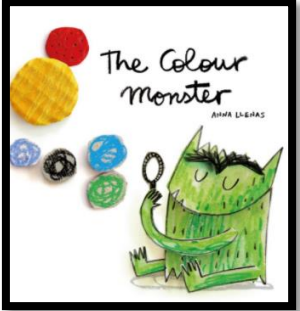
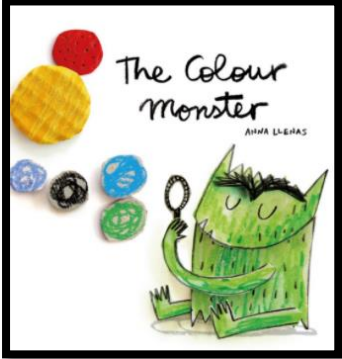
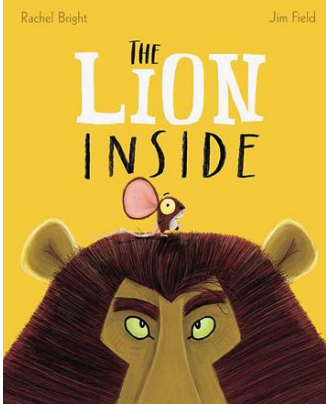
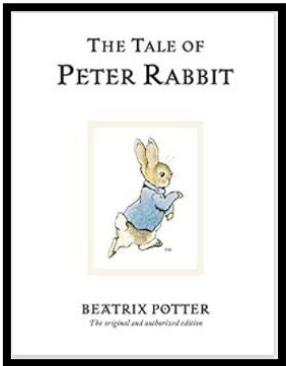
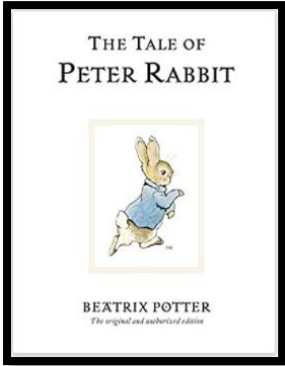
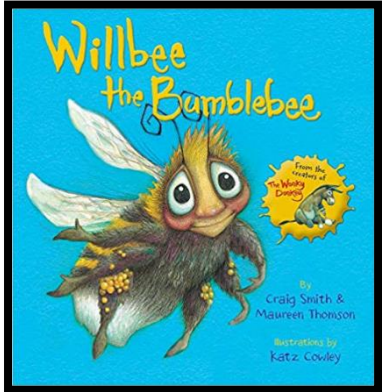
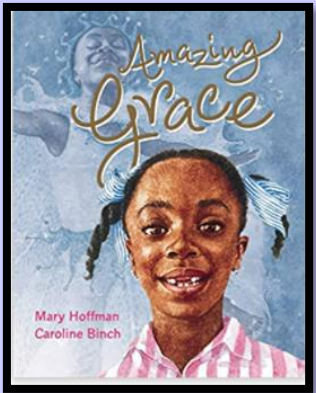
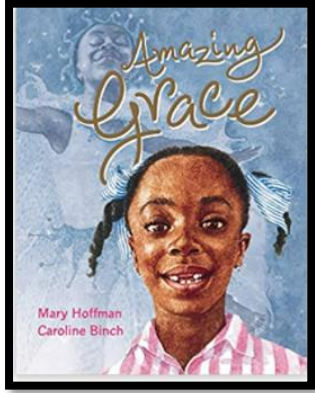


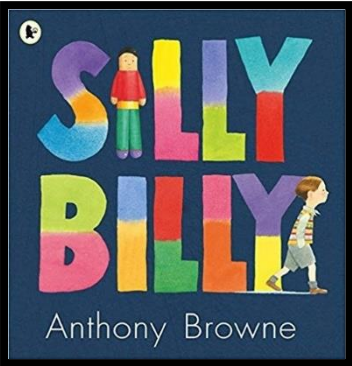
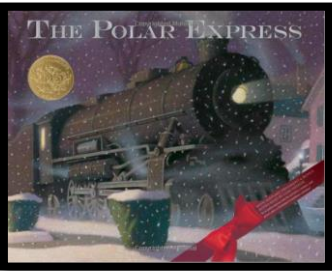
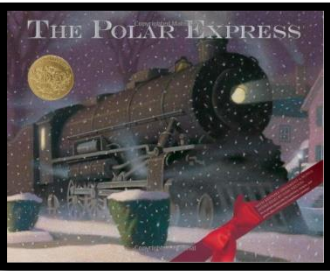
Year 1 – English Curriculum

Autumn Term

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text <i>NB: Some texts will overlap due to duration of Book Driver focus however, WCR texts equate to 38 weeks overall.</i>
3		Narrative	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> Plural noun suffix -s <p>Grammar Sentence:</p> <ul style="list-style-type: none"> Combining words to make sentences. Joining words and clauses using and <p>Grammar Text:</p> <ul style="list-style-type: none"> Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> Separation of words with spaces. Capital letters Full Stops Personal pronoun - I <p>Terminology: letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	<p>1. The Colour Monster (1 week)</p>  <p>2. The Lion Inside (2 weeks)</p> 

				<p>1a draw on knowledge of vocabulary to understand texts. Vocabulary</p> <p>1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve</p> <p>1c identify and explain the sequences of events in texts. Sequence</p> <p>1d make inferences from the text. Infer</p> <p>1e predict what might happen on the basis of what has been read so far. Predict</p>
4		<p>Setting Description</p> <p>Narrative (Adventure)</p>	<p>Build on previous year & focus on:</p> <p>Grammar Word:</p> <ul style="list-style-type: none"> • Plural noun suffix -s <p>Grammar Sentence:</p> <ul style="list-style-type: none"> • Combining words to make sentences. • Joining words and clauses using -and <p>Grammar Text:</p> <ul style="list-style-type: none"> • Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> • Separation of words with spaces. • Capital letters • Full Stops <p>Terminology:</p>	<p>1. The Tale of Peter Rabbit and other Tales by Beatrix Potter. (2 weeks)</p>  <p>2. Willbee the Bumblebee (2 weeks)</p>

			<p>letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	 <p>VIPERS 1a draw on knowledge of vocabulary to understand texts. Vocabulary 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve 1c identify and explain the sequences of events in texts. Sequence 1d make inferences from the text. Infer 1e predict what might happen on the basis of what has been read so far. Predict</p>
3		<p>Recount/Diary Entry</p>	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> • Reinforce plural noun suffix –s - es • Suffix added to verbs - er <p>Grammar Sentence:</p> <ul style="list-style-type: none"> • Combining words to make sentences. • Joining words and clauses using - and <p>Grammar Text:</p>	<p>1. Amazing Grace (1 week)</p> 

			<ul style="list-style-type: none"> Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> Separation of words with spaces. Capital letters Full Stops <p>Terminology: letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	<p>2. Silly Billy (2 weeks)</p>  <p>Anthony Browne</p> <p>VIPERS</p> <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary</p> <p>1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve</p> <p>1c identify and explain the sequences of events in texts. Sequence</p> <p>1d make inferences from the text. Infer</p> <p>1e predict what might happen on the basis of what has been read so far. Predict</p>
3		Senses Poetry	<p>Build on previous year & focus on:</p> <p>Grammar Word:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix –s -es Suffix added to verbs - er <p>Grammar Sentence:</p> <ul style="list-style-type: none"> Combining words to make sentences. 	<p>1. The Polar Express (1 week)</p> 

- Joining words and clauses using- and

Grammar Text:

- Sequencing sentences to form short narratives

Grammar Punctuation:

- Separation of words with spaces.
- Capital letters
- Full Stops

Terminology:

letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation

2. The Lonely Christmas Tree (2 weeks)



VIPERSS

1a draw on knowledge of vocabulary to understand texts. **Vocabulary**

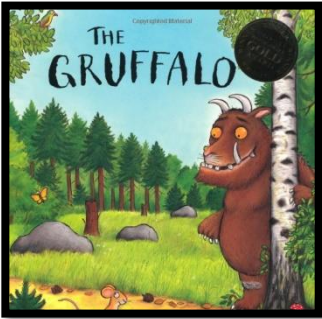
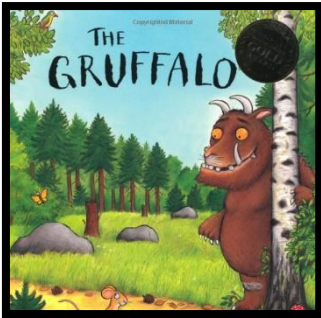
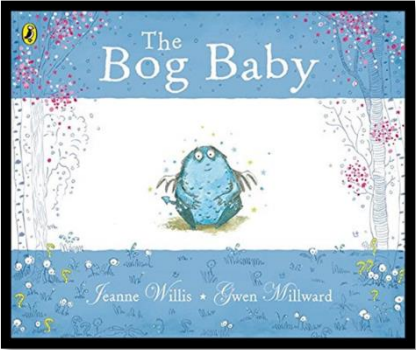
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve**

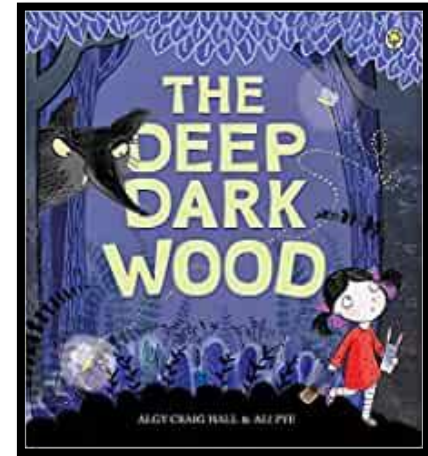
1c identify and explain the sequences of events in texts. **Sequence**

1d make inferences from the text. **Infer**

1e predict what might happen on the basis of what has been read so far. **Predict**

Spring Term:

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
6		<p>Narrative</p> <p>Instructions – How to make Gruffalo crumble.</p>	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s -es How prefix un – changes the meaning of verbs and adjectives. <p>Grammar Sentence:</p> <ul style="list-style-type: none"> Combining words to make sentences Joining words and clauses using-and, because, so <p>Grammar Text:</p> <ul style="list-style-type: none"> Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> Separation of words with spaces. Capital letters Full Stops Question Mark Exclamation Mark <p>Terminology: letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	<p>1. The Gruffalo (2 Weeks)</p>  <p>2. Bog Baby(2 Weeks)</p>  <p>3. The Deep Dark Wood (2 Weeks)</p>



VIPERS

1a draw on knowledge of vocabulary to understand texts. **Vocabulary**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve**

1c identify and explain the sequences of events in texts. **Sequence**

1d make inferences from the text. **Infer**

1e predict what might happen on the basis of what has been read so far. **Predict**

3



Postcard/Letter Writing

Build on previous year & focus on:

Grammar Word:

- Reinforce plural noun suffix -s - es
- How prefix un – changes the meaning of verbs and adjectives.

Grammar Sentence:

- Combining words to make sentences Joining words and clauses using-and, because, so

Grammar Text:

- Sequencing sentences to form short narratives

Grammar Punctuation:

- Separation of words with spaces.
- Capital letters
- Full Stops
- Question Mark
- Exclamation Mark

Terminology:

letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation

1. Meerkat Mail (2 weeks)



VIPERS

1a draw on knowledge of vocabulary to understand texts. **Vocabulary**

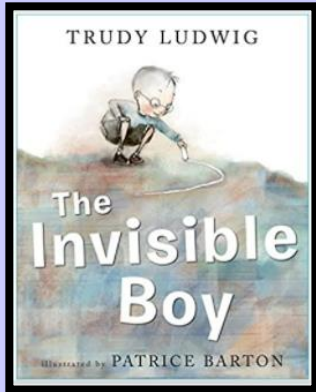
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve**

1c identify and explain the sequences of events in texts. **Sequence**

1d make inferences from the text. **Infer**

1e predict what might happen on the basis of what has been read so far. **Predict**

3



Narrative

Build on previous year & focus on:

Grammar Word:

- Suffix added to verbs – ing ed er.

Grammar Sentence:

- Combining words to make sentences Joining words and clauses using -and, because, so, but

Grammar Text:

- Sequencing sentences to form short narratives

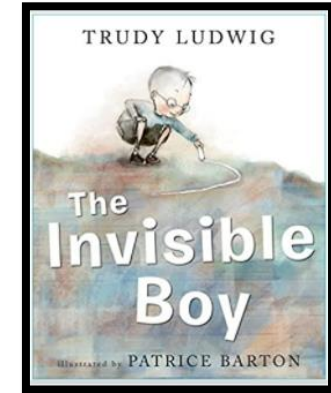
Grammar Punctuation:

- Separation of words with spaces.
- Capital letters
- Full Stops
- Question Mark
- Exclamation Mark
- Capital Letters for names and personal pronoun - I

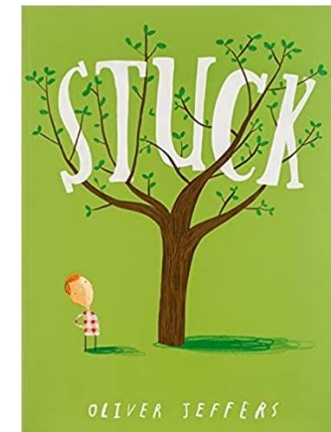
Terminology:

letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation

1. The Invisible Boy (2 weeks)




2. Stuck (2 week)



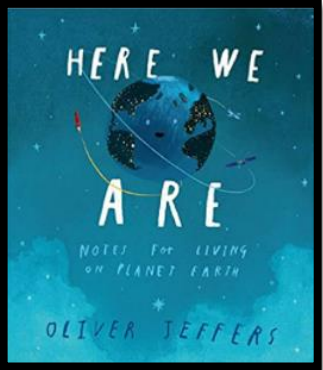
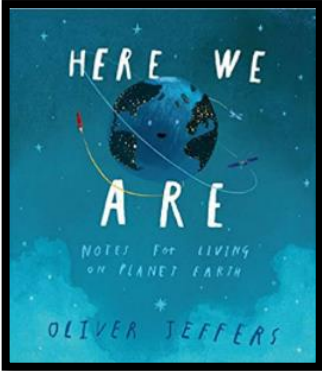
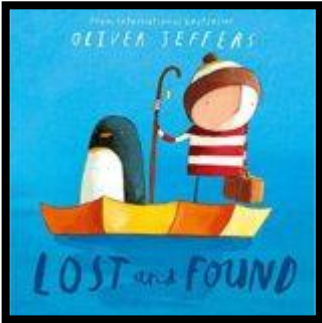
VIPERS

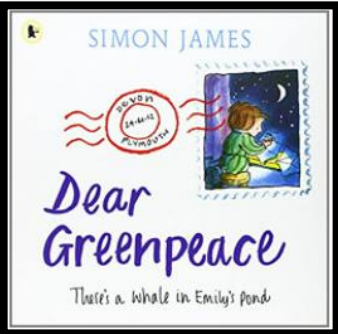
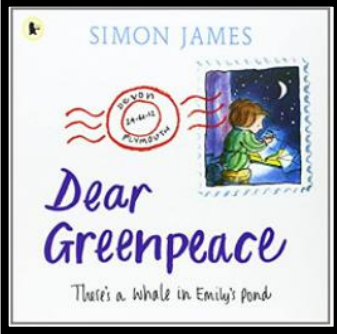
1a draw on knowledge of vocabulary to understand texts. **Vocabulary**

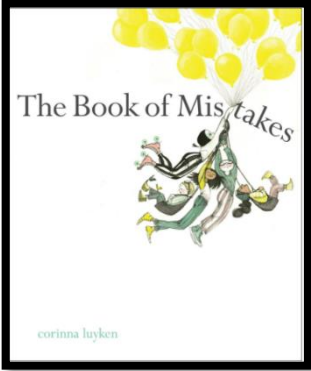
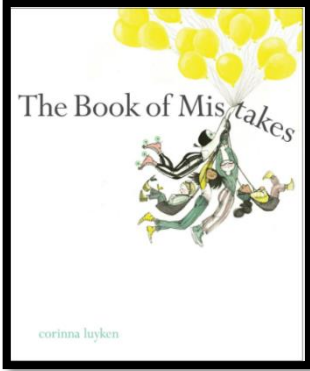
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve**

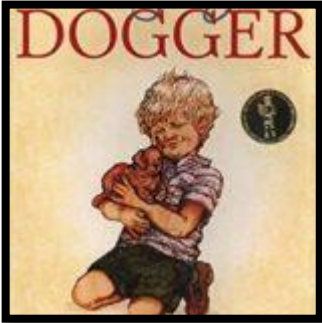
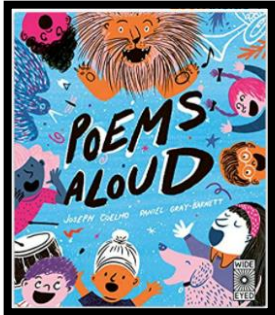
				<p>1c identify and explain the sequences of events in texts. Sequence 1d make inferences from the text. Infer 1e predict what might happen on the basis of what has been read so far. Predict</p> 
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Summer Term:

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		<p>Non-Fiction Poster/ Non-chronological Reports</p> <p>Environmental</p>	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> • Reinforce plural noun suffix -s -es • Reinforce how prefix un – changes the meaning of verbs and adjectives <p>Grammar Sentence:</p> <ul style="list-style-type: none"> • Combining words to make sentences Joining words and clauses using -and, because, so, but <p>Grammar Text:</p> <ul style="list-style-type: none"> • Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> • Separation of words with spaces. • Capital letters • Full Stops • Question Mark • Exclamation Mark • Capital Letters for names and personal pronoun - I <p>Terminology:</p>	<p>1. Here We Are (2 weeks)</p>  <p>2. Lost and Found (2 weeks)</p>  <p>VIPERS 1a draw on knowledge of vocabulary to understand texts. Vocabulary 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve</p>

			<p>letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	<p>1c identify and explain the sequences of events in texts. Sequence 1d make inferences from the text. Infer 1e predict what might happen on the basis of what has been read so far. Predict</p>
<p>4</p>		<p>Postcard/Letter Writing</p>	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> • Reinforce plural noun suffix -s -es • Reinforce how prefix un - changes the meaning of verbs and adjectives <p>Grammar Sentence:</p> <ul style="list-style-type: none"> • Combining words to make sentences Joining words and clauses using -and, because, so, but <p>Grammar Text:</p>	<p>1. Dear Greenpeace (2 weeks)</p>  <p>VIPERS</p> <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve 1c identify and explain the sequences of events in texts. Sequence 1d make inferences from the text. Infer</p>

			<ul style="list-style-type: none"> • Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> • Separation of words with spaces. • Capital letters • Full Stops • Question Mark • Exclamation Mark • Capital Letters for names and personal pronoun - I <p>Terminology: letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	<p>1e predict what might happen on the basis of what has been read so far. Predict</p>
4		Narrative	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> • Reinforce plural noun suffix -s -es • Suffix added to verbs - ed <p>Grammar Sentence:</p> <ul style="list-style-type: none"> • Combining words to make sentences Joining words and clauses using -and, because, so, but <p>Grammar Text:</p> <ul style="list-style-type: none"> • Sequencing sentences to form short narratives <p>Grammar Punctuation:</p> <ul style="list-style-type: none"> • Separation of words with spaces. • Capital letters 	<p>1. The Book of Mistakes (1 week)</p>  <p>2. Dogger (2 weeks)</p>

			<ul style="list-style-type: none"> • Full Stops • Question Mark • Exclamation Mark <p>Terminology: letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation</p>	 <p>VIPERS 1a draw on knowledge of vocabulary to understand texts. Vocabulary 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve 1c identify and explain the sequences of events in texts. Sequence 1d make inferences from the text. Infer 1e predict what might happen on the basis of what has been read so far. Predict</p>
3		Performance Poetry	<p>Build on previous year & focus on: Grammar Word:</p> <ul style="list-style-type: none"> • Reinforce plural noun suffix -s -es • Suffix added to verbs - ed <p>Grammar Sentence:</p> <ul style="list-style-type: none"> • Combining words to make sentences Joining words and clauses using -and, because, so, but <p>Grammar Text:</p>	<p>1. The Tiger who came to Tea (2 weeks)</p>

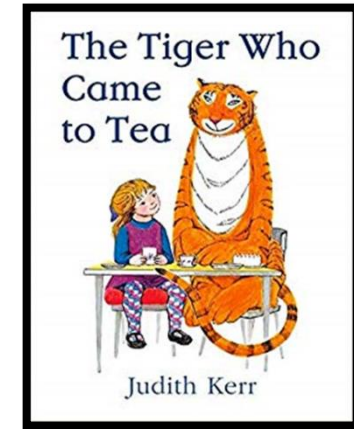
- Sequencing sentences to form short narratives

Grammar Punctuation:

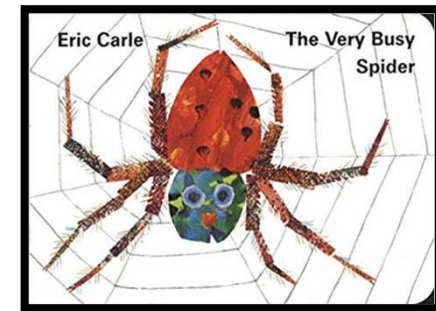
- Separation of words with spaces.
- Capital letters
- Full Stops
- Question Mark
- Exclamation Mark

Terminology:

letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation



2. The Very Busy Spider (2 weeks)



VIPERS

1a draw on knowledge of vocabulary to understand texts. **Vocabulary**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve**

1c identify and explain the sequences of events in texts. **Sequence**

1d make inferences from the text. **Infer**

1e predict what might happen on the basis of what has been read so far. **Predict**

